



School of Health Education and Human Services

NURS 2502

PEDIATRIC NURSING

Term: Fall, 2022

Number of Credits: 3

Course Outline

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COURSE DESCRIPTION:

This course is a family-centered introduction to the needs and nursing care of child rearing families. Community resources and client teaching are addressed. Learners will be provided an introduction to common health issues of children and related nursing care using a body system approach

COURSE REQUIREMENTS

- A minimum grade of C in NURS1102 - Applied Pharmacology (3) NURS1103 - Pathophysiology (3) NURS1504 - Care of the Older Adult (3)
- A minimum grade of B in NURS1201 - Adult Health Assessment (3) NURS1203 - Nursing Foundations 2 (6)
- A minimum grade of C or concurrently enrolled in PSYC 206: Lifespan Development (3)

Bow Valley College Institutional Outcomes:

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

College-Wide Outcomes:

1. Communication
2. Thinking Skills
3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy
6. Positive attitudes and behaviours

EQUIVALENCY OR TRANSFERABILITY

Refer to Bow Valley College's transferability information

www.yukonu.ca

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

1	Develop communication techniques related to the care of pediatric patients and their families
2	Apply the Conceptual Framework to alterations to pediatric patients, their families, and their health issues
3	Recognize and document information pertinent to pediatric nursing
4	Follow routine practices to maintain safety of the pediatric patient, equipment, and the environment
5	Identify the quantifiable differences between adult and pediatric medication administration
6	Apply knowledge of effects of disease processes on growth and development of children

COURSE FORMAT

Weekly breakdown of instructional hours

This course will begin with two classes per week through October and then once a week. Students are expected to come to class with reading on each topic completed. Class time will be spent in review of material, group discussion and guest speakers.

Delivery format

The course is expected to be delivered in person in the classroom, with some time in the nursing lab.

ASSESSMENT

Course Learning Outcomes

Learning Activities	30%	1,2,3,4,5
Exam 1	35%	1,2,3
Exam 2	35%	1,2,3,4,5
Total	100%	

An overall minimum final mark for this course must be 64%, letter grade C, grade point value of 2.0 to pass this course.

Grade	Percentage	Grade Point	Description
A+	95-100	4.0	Exceptional: superior knowledge of subject matter

A	90-94	4.0	Excellent: outstanding knowledge of subject matter
A-	85-89	3.67	
B+	80-84	3.33	
B	75-79	3.0	Very Good: knowledge of subject matter generally mastered
B-	70-74	2.67	
C+	67-69	2.33	
C	64-66	2.0	Satisfactory/Acceptable: knowledge of subject matter adequately mastered
C-	60-63	1.67	
D+	57-59	1.33	
D	50-56	1.0	Minimal Pass
F	Less than 50	0.0	Fail: an unsatisfactory performance

COURSE

WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

TEXTBOOKS & LEARNING MATERIALS

Keenan-Lindsay, L. (2020). *Leifer's introduction to maternity and pediatric nursing in Canada*. (1st Ed.). Elsevier Canada

Additional learning resources may be found in the Course Offering Information or in Moodle

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): LearningAssistanceCentre@yukonu.ca.

TOPIC OUTLINE

WEEK/HOURS MODULES

3 Hours	Communicating with Children and Their Families
1.5 Hours	Activities of Daily Living for Children
1.5 Hours	Safety Measures for a Child
4.5 Hours	Assessment of a Child
3 Hours	Care of a Child with a Fluid and Electrolyte Imbalance
4.5 Hours	Care of a Child with a Sensory and/or Neurological Condition
3 Hours	Care of a Child with a Musculoskeletal System Condition
3 Hours	Care of a Child with a Respiratory System Disorder
4.5 Hours	Care of a Child with a Cardiovascular System Disorder
1.5 Hours	Care of a Child with a Blood and/or Lymph System Condition
3 Hours	Care of a Child with a Gastrointestinal System Disorder
3 Hours	Care of a Child with a Genitourinary System Condition
3 Hours	Care of a Child with an Integumentary System Condition
3 Hours	Care of a Child with an Endocrine System or Metabolic Condition
3 Hours	Immunization and Communicable Diseases
1.5 Hours	Pediatric Medication Delivery